

NCTE/IRA Standards for the English Language Arts Matrix

The following matrix is based on English Language Arts learning standards set forth by the National Council of Teachers of English and the International Reading Association. Use this matrix to record the standards addressed throughout this unit of study.

| <u>Standard Description</u> | <u>Date</u> | <u>Fairy Tale</u> | <u>Lesson: Topic & Description</u> |
|--|--------------------|--------------------------|---|
| Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes. | | | |
| Students apply knowledge of language structure, language conventions, media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts. | | | |
| Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources to communicate their discoveries in ways that suit their purpose and audience. | | | |
| Students use a variety of technological and information resources to gather and synthesize information and to create and communicate knowledge. | | | |
| Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles. | | | |
| Students participate as knowledgeable, reflective creative, and critical members of a variety of literacy communities. | | | |