

# NCTE/IRA Standards for the English Language Arts Matrix

The following matrix is based on English Language Arts learning standards set forth by the National Council of Teachers of English and the International Reading Association. Use this matrix to record the standards addressed throughout this unit of study.

<b><u>Standard Description</u></b>	<b><u>Date</u></b>	<b><u>Fairy Tale</u></b>	<b><u>Lesson: Topic &amp; Description</u></b>
<p>Students read a wide range of print and non-print texts to build an understanding of texts, or themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.</p>			
<p>Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g., philosophical, ethical, aesthetic) of human experience.</p>			
<p>Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).</p>			
<p>Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.</p>			