

# THE FAIRY TALES OF KATHARINE LEE BATES

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## ***Skill-based Instruction***

- Select a fairy tale to analyze for the use of imagery styles. For example, record and explain the use of simile, metaphor, onomatopoeia and personification.
- Create similes and metaphors to describe characters and actions of a fairy tale.
- Select a fairy tale and rewrite sentence beginnings by using:
  - adjectives
  - adverbial phrases
  - adverbs
  - nouns
  - participles
- Review a fairy tale and highlight or circle assigned parts of speech and grammar. (Ex. adverbs, adjectives, nouns, compound and/or complex sentences).
- Create a script of the dialogue between characters in a fairy tale. Be sure to use the proper mechanics and conventions.
- Create a rubric for fairy tales with categories such as: use of common elements characteristic of fairy tales, content and details, and grammar and mechanics.
- Review a fairy tale and create a list of vocabulary words that are unfamiliar. Use the dictionary and define each word. In pairs of two, create a vocabulary quiz to administer to your partner.
- Brainstorm a list of adjectives to describe a character or setting of a fairy tale. Using a thesaurus list antonyms, synonyms and homonyms. (A good book to introduce this activity is "The King who Rained" by Fred Gwynne).
- Write a business letter to a character involved in the fairy tale using the proper style for letter-writing.
- Select at least ten words from a fairy tale. Have students look up the word origin, and dissect in terms of root word, prefix and suffix.