

THE FAIRY TALES OF KATHARINE LEE BATES

Introduction to the genre: Fairy Tales

The following list of activities are suggestions of how to introduce fairy tales to students:

- Write the words “Fairy Tale” on an overhead and create a **K-W-L** Chart to discuss the topic. (A **K-W-L** chart is a three-column vertical chart with the headings: **K** for what you know, **W** for what you want to learn, and **L** for what you have learned. The **L** is completed after the unit of study to determine the learning outcomes.)
- Dress up as a character from a popular or common fairy tale such as “Little Red Riding Hood” and ask students to guess who you are dressed as. Prompt them to brainstorm and list other popular fairy tales. Create a classroom chart of familiar tales to reference during class discussion.
- Visit the library and create a display of fairy tale books. Ask students to name the genre that is common for all of the books.
- List ten titles and ask students to identify what all of them have in common. (*Anticipated response: They are all fairy tales.*)
- Create a fairy tale survey and discover what students already know about fairy tales. Using survey information from whole class create a graph to display the responses.
- Explain to students that you will be introducing a unit on fairy tales and assign them the task of using the Internet to gather information (at least one fact or example) about fairy tales. Be sure to document the URL for future reference. Write on index card and create a fairy tale tree of facts.

The History of Fairy Tales

For more information on the history and evolution of fairy tales visit the following websites:

www.surlalunefairytales.com

www.combose.com/Society/Folklore

www.endicott-studio.com/list-fairyTale.html

www.legends.dm.net

www.theweeweb.co.uk/fairy_tales.php