

# Beauty and the Beast

## Vocabulary

<u>Part 1</u>	<u>Part 2</u>	<u>Part 3</u>	<u>Part 4</u>	<u>Part 5</u>
tempered haughty fortune flax laundress despised cargo	chamber astonishment spray flattery stead	perish dowries fate splendor	pleadingly humble contentedly vain cleverness torment	consented ungrateful gratitude



## Writing Prompts

Describe the Beasts' feelings about his garden? Explain why he might have felt the way he did about his garden?

Discuss the use of symbolism in this fairy tale (a flower, the ring).

What does this fairy tale say about physical appearance?

Bates uses details and supporting information to develop characters. Using specific references describe the characterization of Beauty, the Beast, and Beauty's sisters.

## Multidisciplinary Instruction

ART: Clip photographs from the newspaper to represent characters in terms of personality traits and/or appearance and make a collage.

SCIENCE: Start a seed garden in your classroom to donate to the school community. (*Recycled newspapers can be used as a mulch covering to protect plants.*)

COMPUTER: Use the Internet to find other versions of this tale to compare & contrast.

## Newspaper Activity

In this fairy tale Beauty sacrifices selflessly for the sake of her family. Find a news story that depicts a selfless or heroic act. Relate the news story to the fairy tale and discuss common character traits.